Person Specification

**Macmillan Joining the Dots Facilitator**

#### Code

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| Education & Training | Essential | Desirable | I = InterviewA = Application Form |
| Relevant qualification in health, social care /community development or related area. e.g. NVQ3 / Foundation degree / Higher National Diploma or equivalent |  |  | A & I |
| Health Trainer qualification (City and Guilds Level 3) with core competencies completed |  |  | A & I |
| Level 2 cancer Awareness (within 3 months of appointment) |  |  | A & I |
| Good overall topic based training covering a range of health and wellbeing disciplines |  |  | A & I |
| Adult training qualification e.g. CTTLS or equivalent experience |  |  | A & I |
| RSPH Level 2 Understanding Health Improvement |  |  | A & I |
| Level 3 Cancer Awareness |  |  | A & I |
| Skills/Competencies  |  |  |  |
| An understanding of the factors affecting health and wellbeing |  |  | A & I |
| An understanding of health inequalities and the impact on health |  |  | A & I |
| Knowledge of health and lifestyle issues relating to adult cancers diagnoses (gained through practical experience and/or a health related qualification) |  |  | A & I |
| Ability to work as an effective ambassador with distinct groups / populations and the ability to evidence your success in reaching the client group and effectively supporting behaviour change |  |  | A & I |
| Sound understanding of the challenges faced by those with poor health literacy and the ability to support individuals to develop appropriate skills |  |  | A & I |
| Practical demonstration/delivery skills |  |  | A & I |
| Skills to listen, influence, negotiate and motivate individuals in relation to health related behaviours  |  |  | A & I |
| Ability to handle sensitive data with confidentiality |  |  | A & I |
| Excellent communication, interpersonal and listening skills |  |  | A & I |
| Ability to demonstrate effective collaborative supportive management style |  |  | A & I |
| Ability to act upon own initiative, respond to changing situations |  |  | A & I |
| Good organisational and time management skills |  |  | A & I |
| An awareness of behaviour change models |  |  | A & I |
| Ability to collate information and prepare reports |  |  | A & I |
| Experience of multi sector working |  |  | A & I |
| Experience |  |  |  |
| Experience of working in the community or voluntary sector. |  |  | A & I |
| Experience of being a successful facilitator/ motivator and working with both individuals and groups |  |  | A & I |
| An understanding of Asset Based Community Development Approach and experience of applying the tools. |  |  | A & I |
| Successful experience of preparing and delivering both 1-2-1 and group workshop activities. |  |  | A & I |
| Experience of evaluating projects or services, using a range of techniques. |  |  | A & I |
| Experience of supporting volunteers and assisting them to develop. |  |  | A & I |
| Experience of working within a team. |  |  | A & I |
| Experience of delivering health awareness campaigns |  |  | A & I |
|  **Knowledge** |  |  |  |
| **Patient Focused:** Understands how their role impacts on the patient journey, and a willingness to place the patient at the centre of what they do |  |  | I |
| **Achieving Results:** Experience of successfully working to deadlines and completing tasks. |  |  | I |
| **Inspirational Leadership:** Keen to develop themselves and others, open to new ideas and willing to share their experience with others |  |  | I |
| **Maximising Value:** Takes ownership of problems and does not overly complicate matters or involve colleagues unnecessarily |  |  | I |
| **Working Together:** Approachable and able to build relationships with a wide variety of colleagues |  |  | I |
| **Equality and Diversity –** can demonstrate a positive and non-judgmental attitude towards difference in terms of service delivery and working practice |  |  | I |
| **6 Cs of Care** – is able to show knowledge and understanding of promoting care, compassion, competence, communication, courage and commitment within their role |  |  | I |
| Personal Qualities |  |  |  |
| Ability to travel independently |  |  | A & I |
| Flexibility and ability to work outside normal hours including evenings and weekends |  |  | A & I |
| Team player |  |  | A & I |
| Ability to safely move and handle load |  |  | A & I |
| Sympathetic, pleasant manner with the ability to negotiate changes with a wide range of people and at all levels whilst actively promoting the 5 ways to wellbeing |  |  | A & I |